Public Disclosure Authorized

Moldova Education Reform Project (P127388)

EUROPE AND CENTRAL ASIA | Moldova | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2013 | Seq No: 14 | ARCHIVED on 21-Jan-2020 | ISR40016 |

Implementing Agencies: Ministry of Education, Culture and Research, Ministry of Finance, Moldova Social Investment Fund (MSIF)

Key Dates

Key Project Dates

Bank Approval Date: 24-Jan-2013
Effectiveness Date: 01-Jul-2013
Planned Mid Term Review Date: 14-Mar-2016
Actual Mid-Term Review Date: 14-Mar-2016
Original Closing Date: 31-Aug-2018
Revised Closing Date: 30-Apr-2022

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Project Development Objective (PDO) is to strengthen the quality of education while supporting the efficiency reforms being implemented in the education sector.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

Yes

Board Approved Revised Project Development Objective (If project is formally restructured)

The Project Development Objective is to improve learning conditions in targeted schools and strengthen the Recipient's education monitoring systems, while promoting efficiency reforms in the education sector.

Components

Name
Component 1: Strengthening the Quality of Education:(Cost $39.78 M)
Component 2: Improving the Efficiency of the Education Sector:(Cost $8.16 M)
Component 3: Improving the MoE's Capacity to Monitor the Reform:(Cost $2.06 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	Moderately Satisfactory	Moderately Satisfactory
Overall Implementation Progress (IP)	Moderately Satisfactory	Moderately Satisfactory
Overall Risk Rating	Moderate	Moderate

Implementation Status and Key Decisions

This ISR reports on the project implementation support visit carried out by the World Bank between September 9 and 13, 2019. During the reporting period, the World Bank team observed progress with the implementation of relevant project activities, as well as delays with the rehabilitation of receiving schools. The delays with the schools rehabilitation and the shortcomings observed with the implementation of key activities have led to the

extension of the Project Closing Date by 22 months. Moving forward, the Ministry of Education, Culture and Research and the Moldova Social Investment Fund should closely monitor the implementation of the activities that were delayed to ensure that they can be completed by the revised Closing Date of April 30, 2022.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	High	High
Macroeconomic	--	Substantial	High
Sector Strategies and Policies	--	Moderate	Moderate
Technical Design of Project or Program	--	Moderate	Moderate
Institutional Capacity for Implementation and Sustainability	--	Substantial	Substantial
Fiduciary	--	Moderate	Moderate
Environment and Social	--	Moderate	Moderate
Stakeholders	--	Moderate	Moderate
Other	--	--	--
Overall	--	Moderate	Moderate

Results

PDO Indicators by Objectives / Outcomes

Improve learning conditions in targeted receiving schools

▸Total receiving schools that meet infrastructure requirements under national quality assurance standards (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	2.00	17.00
Date	04-Dec-2012	25-Jun-2019	18-Dec-2019	30-Apr-2022

▸Trained teachers demonstrating a defined minimum level of competency for objectives covered in training program (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	50.00

Date	14-Sep-2017	25-Jun-2019	18-Dec-2019	30-Apr-2022

Strengthen the Recipient's education monitoring systems

►School report cards with comparative data on school performance (2014-2018) publicly disseminated (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	5.00	5.00	5.00
Date	04-Dec-2012	25-Jun-2019	18-Dec-2019	30-Apr-2022

Promoting efficiency reforms in the education sector

►Student-teacher ratio for Grades 1-12 of primary and general secondary education (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	10.85:1	11.89:1	12.3:1	11.85:1
Date	04-Dec-2012	25-Jun-2019	18-Dec-2019	30-Apr-2022

Overall Comments

There has not been much progress toward the achievement of the targets of the two PDO level indicators related to the learning conditions in targeted schools. The mentioned delays with the activities on the rehabilitation of receiving schools explain the situation with the indicator on schools meeting the quality assurance standards. Regarding the indicator on teachers demonstrating competencies tackled by training programs, the World Bank advised the MoECR to prioritize the activities that will allow for its measurement through classroom observations in 2020. The progress with these activities should be assessed during the next supervision support visit.

Intermediate Results Indicators by Components

Component 1 - Strengthening the Quality of Education

►New minimum quality assurance standards formally adopted by MOE (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Yes	Yes	Yes
Date	04-Dec-2012	25-Jun-2019	18-Dec-2019	30-Apr-2022

►Additional receiving schools that meet infrastructure requirements under national quality assurance standards financed by the national budget (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	6.00	6.00	6.00
Date	04-Dec-2012	25-Jun-2019	18-Dec-2019	31-Aug-2018

▸Updated training program for school directors and teachers officially approved and implementation initiated (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Existing program for training of school directors and teachers to be updated	Work plan to update the existing system for training of school directors and teachers approved and pilot training completed.	Work plan to update the existing system for training of school directors and teachers approved and pilot training completed.	Work plan to update the existing system for training of school directors and teachers approved and pilot training completed
Date	04-Dec-2012	25-Jun-2019	18-Dec-2019	28-Jun-2019

▸School managers trained under the revised training program (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	27.96	27.96	50.00
Date	04-Dec-2012	25-Jun-2019	18-Dec-2019	30-Apr-2022

◢School managers trained in gender awareness (Percentage, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	20.00

▸Number of additional qualified primary teachers resulting from project interventions. (Number, Corporate)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	627.00	627.00	800.00
Date	04-Dec-2012	25-Jun-2019	18-Dec-2019	30-Apr-2022

▸Primary and general secondary teachers trained under the revised training program (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	10.46	10.46	20.00
Date	04-Dec-2012	25-Jun-2019	18-Dec-2019	30-Apr-2022

◢Primary and general secondary teachers trained in gender awareness (Percentage, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	10.00

▸Support staff and psycho-pedagogues trained on in-depth skills in special education (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	450.00
Date	14-Sep-2017	25-Jun-2019	18-Dec-2019	30-Apr-2022

▸Targeted schools equipped with new science labs and technology equipment (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	160.00
Date	14-Sep-2017	25-Jun-2019	18-Dec-2019	30-Apr-2022

▸Targeted schools equipped with teaching/learning materials for students with disabilities and/or special educational needs (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	100.00
Date	14-Sep-2017	25-Jun-2019	18-Dec-2019	30-Apr-2022

▸National School Inspectorate Staff Trained (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	2,786.00	300.00
Date	14-Sep-2017	25-Jun-2019	18-Dec-2019	30-Apr-2022
Comments:	The National School Inspectorate has been reorganized and its successor is National Agency for Quality Assurance in Education and Research.			

▸System for learning assessment at the primary level (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Yes	Yes	Yes	Yes
Date	04-Dec-2012	25-Jun-2019	18-Dec-2019	28-Jun-2019

◢Utility of the learning assessment system (Number, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	4.00	4.00	4.00	4.00

▸Administration of revised national testing of all 4th grade students completed (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Existing national tests and scoring guidelines for all 4th grade	All 4th grade students tested in Romanian language and Math based on revised national testing	All 4th grade students tested in Romanian language and Math based on revised national testing	All 4th grade students tested in Romanian language and Math based on revised national testing
Date	04-Dec-2012	25-Jun-2019	18-Dec-2019	31-Aug-2018

▸Administration of revised national testing of all 9th grade students completed (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target

Value	Existing national tests and scoring guidelines for all 9th grade students	All 9th grade students tested in Romanian language and Math based on revised national testing	All 9th grade students tested in Romanian language and Math based on revised national testing	All 9th grade students tested in Romanian language and Math based on revised national testing
Date	04-Dec-2012	25-Jun-2019	18-Dec-2019	31-Aug-2018

►Report analyzing results of national assessments publicly disseminated (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	3.00	4.00	3.00
Date	04-Dec-2012	25-Jun-2019	18-Dec-2019	28-Jun-2019

►Report analyzing Moldova's performance in PISA 2015 and PISA 2018 publicly disseminated (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No report	Report on PISA 2015 publicly disseminated	PISA 2015 and PISA 2018 reports publicly disseminated	PISA 2015 and PISA 2018 reports publicly disseminated
Date	04-Dec-2012	25-Jun-2019	18-Dec-2019	30-Apr-2022

►Consolidated Education Management Information System (EMIS) covering pre-university education in place (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Existing school mapping system	EMIS covering primary and general secondary education in place and functional. Preschool module developed but not yet fully operational. VET module to be developed.	EMIS covering primary and general secondary education in place and functional. Preschool module developed but not yet fully operational. VET module to be developed.	Consolidated EMIS including preschool and VET education
Date	04-Dec-2012	25-Jun-2019	18-Dec-2019	30-Apr-2022

Component 2 - Improving the Efficiency of the Education Sector

►Total classes reorganized in primary and general secondary schools (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	2,840.00	3,501.00	980.00
Date	04-Dec-2012	25-Jun-2019	18-Dec-2019	28-Jun-2019

►Primary and general secondary schools that have their budgets approved according to the new per student formula (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	38.00	100.00	100.00	80.00

Date	04-Dec-2012	25-Jun-2019	18-Dec-2019	28-Jun-2019

Component 3 - Improving the Ministry's Capacity to Monitor the Reform

►System in place to closely monitor and mitigate drop outs in primary and general secondary schools (using EMIS) (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No system in place to monitor and mitigate dropouts	Dropout rates are determined using data disaggregated at the level of schools and used in policy making	Dropout rates are determined using data disaggregated at the level of schools and used in policy making	Dropout rates are determined using data disaggregated at the level of schools and used in policy making
Date	04-Dec-2012	25-Jun-2019	18-Dec-2019	31-Aug-2018

►Students benefiting from direct interventions to enhance learning (Number, Corporate)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	1,426.00	98,450.00
Date	06-Sep-2017	25-Jun-2019	18-Dec-2019	30-Apr-2022

◢Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	49,000.00

►Beneficiaries of rehabilitated schools who feel their concerns were considered in the planning and implementation process (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	70.00
Date	14-Sep-2017	25-Jun-2019	18-Dec-2019	30-Apr-2022

►Schools where parents report that information, community engagement, and school responsiveness has improved (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	70.00
Date	14-Sep-2017	25-Jun-2019	18-Dec-2019	30-Apr-2022

Overall Comments

There has not been much progress toward the achievement of the targets of the intermediate indicators related to (i) training activities, (ii) provision of equipment to schools, (iii) rehabilitation of schools and (iv) citizen engagement. However, the MoECR is confident that these targets will be achieved by the respective due dates, because the related activities have been already launched or will be launched shortly. The progress with the implementation of these activities will be closely monitored by the World Bank over the coming 6 months to allow for advice on course correction, if needed.

Data on Financial Performance

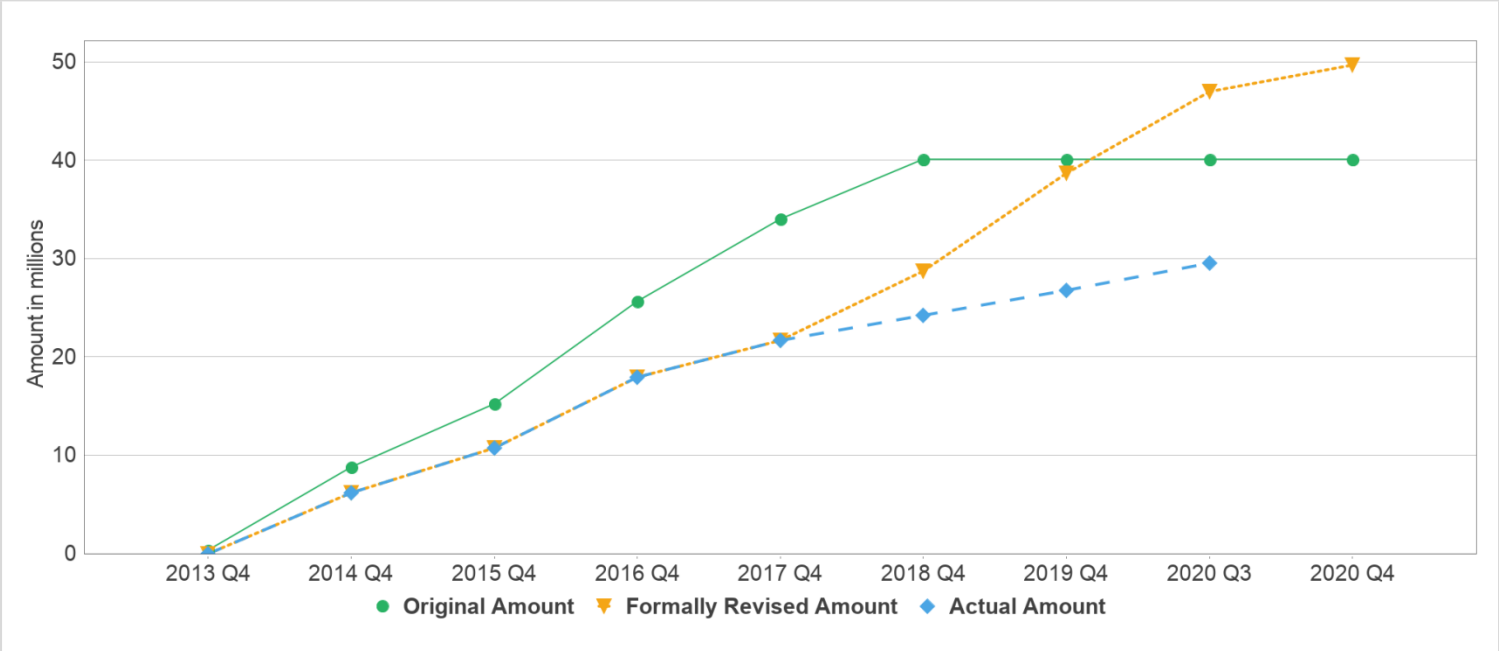
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P127388	IDA-51960	Effective	USD	40.00	40.00	0.00	28.96	7.92	79%
P127388	IDA-61810	Effective	USD	10.00	10.00	0.00	0.59	9.17	6%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P127388	IDA-51960	Effective	24-Jan-2013	07-Feb-2013	01-Jul-2013	31-Aug-2018	30-Apr-2022
P127388	IDA-61810	Effective	16-Feb-2018	12-Mar-2018	19-Jul-2018	30-Jun-2020	30-Apr-2022

Cumulative Disbursements



Restructuring History

Level 1 Approved on 30-Jun-2015 ,Level 1 Approved on 06-Feb-2017 ,Level 2 Approved on 21-Sep-2017 ,Level 2 Approved on 24-Sep-2019

Related Project(s)

P156657-Moldova Education Reform Additional Financing