Implementation Status & Results
Uzbekistan
Second Basic Education (P107845)

Operation Name: Second Basic Education (P107845)
Country: Uzbekistan
Product Line: IBRD/IDA
Implementing Agency(ies):
Region: EUROPE AND CENTRAL ASIA
Lending Instrument: Adaptable Program Loan
Approval FY: 2009

Key Dates
- Board Approval Date: 23-Jun-2009
- Original Closing Date: 31-Mar-2014
- Planned Mid Term Review Date: 15-Oct-2012
- Last Archived ISR Date: 26-Dec-2012
- Effectiveness Date: 11-Mar-2010
- Revised Closing Date: 31-Mar-2014
- Actual Mid Term Review Date: 10-Oct-2012

Project Development Objectives
The overall objective of the program and each of the phases is to continue supporting GoU's efforts to improve effectiveness of teaching and learning through (1) targeted interventions in selected general secondary education schools and preschools in rural poor areas; (2) development of institutional capacity to assess student learning; and (3) adoption of predictable and transparent school budgets in selected oblasts.

Has the Project Development Objective been changed since Board Approval of the Project?
- Yes
- ☐ No

Component(s)

<table>
<thead>
<tr>
<th>Component Name</th>
<th>Component Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Providing Learning Materials and Resources for Grades Five through Nine of General Secondary Schools</td>
<td>22.80</td>
</tr>
<tr>
<td>2. Strengthening School-Based Training for Teachers and Directors in Preschools and General Secondary Schools</td>
<td>1.00</td>
</tr>
<tr>
<td>3. Strengthening School Boards and Providing Competitive Grants to Selected Schools for School Improvement</td>
<td>2.70</td>
</tr>
<tr>
<td>4. Improving Education Financing, Budgeting and Management</td>
<td>0.30</td>
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<tr>
<td>5. Supporting Project Management and Results Management</td>
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Overall Ratings

<table>
<thead>
<tr>
<th>Overall Rating</th>
<th>Previous Rating</th>
<th>Current Rating</th>
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<tbody>
<tr>
<td>Progress towards achievement of PDO</td>
<td>Moderately Satisfactory</td>
<td>Moderately Satisfactory</td>
</tr>
<tr>
<td>Overall Implementation Progress (IP)</td>
<td>Moderately Satisfactory</td>
<td>Moderately Satisfactory</td>
</tr>
<tr>
<td>Overall Risk Rating</td>
<td>Moderate</td>
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Implementation Status Overview

Project activities are making good overall progress. Since the last ISR, the Government countersigned a Level 2 restructuring in February 2013. As result of the restructuring, an additional 694 schools that previously had not received any equipment and learning materials under the project are on target to receive them by December 2013. That will bring the total number of schools supported by the project from 1,501 to 2,195.

The second round of assessments for grade 4 students has been completed. Following the pilot of the assessment instruments in December 2012, the project team conducted the full second round assessment of 11,200 grade 4 students in 300 schools from April 30 to May 15, 2013. The assessment was held in both project supported and non-project schools. The analysis on student assessment will be available in October 2013.

Locations

<table>
<thead>
<tr>
<th>Country</th>
<th>First Administrative Division</th>
<th>Location</th>
<th>Planned</th>
<th>Actual</th>
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### Results

**Project Development Objective Indicators**
<table>
<thead>
<tr>
<th>Indicator Name</th>
<th>Core</th>
<th>Unit of Measure</th>
<th>Baseline</th>
<th>Current</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>An increase in learning outcomes in Grade 4 that is greater in project schools than in non-project schools as measured by a new standardized test of learning achievement available for a sample of stud</td>
<td>Text</td>
<td>Value</td>
<td>Project Schools: 485.68 points in mathematics with a standard deviation of 105.15 and 481.7 in language with a standard deviation of 103.32 Non-project schools: 494.46 points in mathematics with a standard deviation of 98.12 and 501.81 in language with a standard deviation of 98.12</td>
<td>Not available yet</td>
<td>Project schools scores improve and move closer those of non project schools.</td>
</tr>
<tr>
<td>Comments</td>
<td>This is the first time that results from the baseline (from the first round of grade 4 student assessments carried out under BEP 1) have been noted here, following the analysis of the data by the MOPE consultant.</td>
<td>The second round of assessment was completed in May 2013. The data is being analyzed and the report will be available in October 2013.</td>
<td>Following the provision of the baseline data, the team has defined the end target for the project.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>National standardized assessments of student learning carried out periodically in grades 4 with report analyzing and disseminating the results.</td>
<td>Text</td>
<td>Value</td>
<td>First national assessments carried out for grades 4 and 8 under phase one of APL.</td>
<td>Not available yet</td>
<td>Report on results for grades 4 prepared and disseminated.</td>
</tr>
<tr>
<td>Comments</td>
<td>The first student assessment of Grade 4 and Grade 8 were carried out in 2009 under BEP 1. This indicator refers to carrying out an second round of assessment for grade 4 under BEP 2.</td>
<td>The second round of assessment was completed in May 2013. The data is being analyzed and the report will be available in October 2013. This indicator was changed during the restructuring of the project (to exclude grade 8 assessment).</td>
<td></td>
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</tr>
<tr>
<td>Per capita financing implemented in with report analyzing and disseminating the results.</td>
<td>Text</td>
<td>Value</td>
<td>Begin implementation in three new oblasts and refine implementation in three original oblasts.</td>
<td>Report prepared but not disseminated.</td>
<td>Final report on per capita financing prepared and disseminated.</td>
</tr>
<tr>
<td>Comments</td>
<td>MoF and MoPE have conducted the joint monitoring in 5 oblasts: Andijan,</td>
<td></td>
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</table>
Bukhara, Kashkadarya, Namangan and Khorezm. The report was sent to the Bank in Nov 2012. Based on the report, the deviation in budget calculation was found in 13% of schools. MoPE and MoF have developed and approved the regulation on the procedure to calculate the basic costs per student and use of correction factors in secondary schools in 2013. This indicator was changed during the restructuring of the project (to expand PCF implementation from 6 oblasts to the entire country).

### Intermediate Results Indicators

<table>
<thead>
<tr>
<th>Indicator Name</th>
<th>Core</th>
<th>Unit of Measure</th>
<th>Baseline</th>
<th>Current</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of project schools that have received the requested learning materials</td>
<td></td>
<td>Percentage</td>
<td>0.00</td>
<td>100.00</td>
<td>100.00</td>
</tr>
<tr>
<td>Comments</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>All 1,501 (100%) of beneficiary schools received the learning materials. An additional 694 schools are expected to receive computer classes by December 2013.</td>
<td></td>
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</tbody>
</table>

<p>| Percent of teachers at sampled project schools where learning materials acquired under the project are used effectively in classrooms |      | Percentage      | 0.00 | 0.00 | 50.00 |
| Comments                                                                      |      |                 |          |          |            |
| While learning material has reached all schools, the evidence for effective use of learning material cannot be assessed until a planned study is carried the last few months of the project, by which time the teachers will also have been trained in their effective use. This training is currently underway. |</p>
<table>
<thead>
<tr>
<th>Strategy for School-Based Teacher Training</th>
<th>Text</th>
<th>Value</th>
<th>Date</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>15-May-2013</td>
<td>SBTT strategy is being piloted. Strategy adopted by MoPE</td>
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<td>31-Mar-2014</td>
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<tr>
<td></td>
<td>Date</td>
<td></td>
<td>15-May-2013</td>
<td>The training curriculum was upgraded from 120 hours to 144 hours to meet state requirements. The final version of SBTT strategy was developed and agreed with the Bank. On April 20, 2013 the MoPE issued order #141 to start a pilot training course for 1,500 teachers. The pilot course will be completed in August 2013 and all the participants will receive certificates of national standard.</td>
</tr>
<tr>
<td></td>
<td>Comments</td>
<td></td>
<td>31-Mar-2014</td>
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</table>

<table>
<thead>
<tr>
<th>Number of teachers at preschools and schools trained</th>
<th>Number</th>
<th>Value</th>
<th>Date</th>
<th>Comments</th>
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</thead>
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<tr>
<td></td>
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<td>0.00</td>
<td>23-Jun-2009</td>
<td>Training of preschool and school teachers in progress. A new group of 1,500 teachers started a pilot course of 144 hours which will be completed in August 2013. These teachers will in turn train other teachers with the aim to cover 13,000 teachers more.</td>
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<td>18000.00</td>
<td>15-May-2013</td>
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<td>50000.00</td>
<td>31-Mar-2014</td>
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</table>

<table>
<thead>
<tr>
<th>Percent of teachers, at sampled project schools and preschools, who are changing their teaching practice towards a more student-centered approach</th>
<th>Percentage</th>
<th>Value</th>
<th>Date</th>
<th>Comments</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>23-Jun-2009</td>
<td>0% is the assumed baseline due to lack of data; this will be changed when and if accurate data will be available.</td>
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<td>15-May-2013</td>
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<td>31-Mar-2014</td>
<td>This cannot be assessed until a planned study is carried the last few months of the project, by which time the material will have reached schools and teachers will have been trained in their effective use.</td>
</tr>
<tr>
<td>Event Description</td>
<td>Type</td>
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<td>Comments</td>
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<tr>
<td>Percent of schools boards at project schools that have implemented a school improvement proposal</td>
<td>Percentage</td>
<td>0.00</td>
<td>23-Jun-2009</td>
<td>500 out of 1,501 project schools, have now benefited from school grants.</td>
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<tr>
<td>Date</td>
<td>Value</td>
<td>33.00</td>
<td>15-May-2013</td>
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<td>Comments</td>
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<tr>
<td>Percent of schools at three additional oblasts participating in per capita finance that are getting more than 10 percent above or below average spending per student</td>
<td>Percentage</td>
<td>60.00</td>
<td>23-Jun-2009</td>
<td>All schools in Uzbekistan currently participating in PCF. MoF and MoPE have conducted the joint monitoring in 5 oblasts and found that only 13% of schools deviated from financing determined by the PCf formula.</td>
</tr>
<tr>
<td>Date</td>
<td>Value</td>
<td>13.00</td>
<td>15-May-2013</td>
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<tr>
<td>Learning assessment results for 4th graders from national assessments</td>
<td>Text</td>
<td>Value</td>
<td>Baseline surveys for grades 4 and 8 carried out under phase one of the APL</td>
<td>The 2nd round of assessments is now complete. Results to analysed and report available by October 2013. Second round of tests for grade 4 carried out. Results analyzed and disseminated</td>
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<tr>
<td>Report prepared and disseminated comparing results in baseline survey of schools and households with results from follow up survey</td>
<td>Text</td>
<td>Value</td>
<td>Baseline survey carried out in phase 1 of APL</td>
<td>Planning activities for the follow-on survey are underway. Follow up to baseline survey carried out. Report prepared and disseminated.</td>
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trustees will be implemented by MoPE and BEP-II team. The questionnaire for this survey is already developed and sent to the Bank for review.

<table>
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A beneficiary assessment in terms of improving student performance (4th grade) and teaching practices, the selection of company for is underway. It was decided to strengthen the classroom observation in BEP-II to use it as a baseline for anticipated GPE project in Uzbekistan.

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**Data on Financial Performance (as of 14-Mar-2013)**

Financial Agreement(s) Key Dates

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<th>Status</th>
<th>Approval Date</th>
<th>Signing Date</th>
<th>Effectiveness Date</th>
<th>Original Closing Date</th>
<th>Revised Closing Date</th>
</tr>
</thead>
</table>

Disbursements (in Millions)

<table>
<thead>
<tr>
<th>Project</th>
<th>Ln/Cr/Tf</th>
<th>Status</th>
<th>Currency</th>
<th>Original</th>
<th>Revised</th>
<th>Cancelled</th>
<th>Disbursed</th>
<th>Undisbursed</th>
<th>% Disbursed</th>
</tr>
</thead>
<tbody>
<tr>
<td>P107845</td>
<td>IDA-45980</td>
<td>Effective</td>
<td>XDR</td>
<td>18.90</td>
<td>18.90</td>
<td>0.00</td>
<td>10.54</td>
<td>8.36</td>
<td>56.00</td>
</tr>
</tbody>
</table>

**Disbursement Graph**
Key Decisions Regarding Implementation

Project activities are making good progress overall.

Restructuring History

Level two Approved on 18-Dec-2012

Related Projects

There are no related projects.